

Southwest Core to College Curriculum Council Feedback
October 14th, 2013

*All proposed projects received either a 4 or 5 vote for level of support (on a scale with 1 = Low and 5 = High)

Institution or District	1. a. Convene as a council to continue conversation about collaboration on implementation and needs.	1. b. Develop a website/listserv to connect K-12 and higher ed. on existing opportunities within our region.	2. a. Complete a crosswalk between current reading trainings and reading methods courses.	2. b. Produce a joint statement on best practices in reading education.	2. c. Develop a reading practices rubric aligned to various teacher evaluation rubrics.	3. a. Host July 2014 PARCC Preparation Summit	What additional considerations, concerns, or questions do you have regarding our council?
1.	Math alignment	Key players: PreK-12 districts and higher ed institutions reps, PreK-12 teachers and administrators Involve teachers and administrators in spring or fall 2014	Higher ed reading instructors; PreK-12 reading teachers	(What are TCATS?) PreK-12 teachers of reading and Common Core trainers	PreK-12 reading teachers and administrators	Union University has a facility that could hold about 500 people. Depending on the date, we might be able to hold the summit on our campus.	
2.	In developing the reading alignment, we must determine where we currently are and what we envision as our outcomes.	While the timeline indicates "ongoing," what will the launch date for the new website/listserv?	Set up a periodic review of the report to assure that it is up-to-date.	The timeline looks very ambitious.	Having rubric alignment prior to the advent of the fall semester 2014 would be an advantage for instructors.	The planning committee needs to be selected before March, now would not be too early!	I am concerned that we are trying to do too much within a very short window of time.

3.	I am sure the conversation needs to continue with decision makers who have the scope of knowledge to look at the needs of each group.	Communication is definitely the key to making effective changes in how we look at things from all perspectives. I believe a website/listserv will be a good way to disseminate information. We support the efforts but are unable to help with the technical issues involved with this item.	This is definitely needed to ensure the way preservice teachers are taught matches with what will be expected when they enter Tennessee classrooms.	Gathering the research on best practices in reading instruction and agreeing on what those practices are may take longer than Feb. 2014...	This would be a very useful document but will take much time and collaboration.	<p>This would be a huge benefit to all stakeholders.</p> <p>This would be a good time to investigate what validity there is in PARCC being used as a college entrance exam. That idea has been floating around but we (K12) are not sure how that will look and which colleges/universities will buy into that idea.</p>	
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